 **ESOGÜ Primary Education Department (Primary School Teaching)** **Course Information Form**

|  |  |
| --- | --- |
| **SEMESTER** | Fall |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 171417128 | **COURSE NAME** | Foreign Language Teaching in Primary School |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Labratory** | | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| VII | 3 | | 0 | 0 | | | 3 | 5 | ZORUNLU ( x ) SEÇMELİ ( ) | | | Türkçe |
| **COURSE CATAGORY** | | | | | | | | | | | | |
| **Professional Knowledge** | | **Content Knowledge** | | | | **General Knowledge** | | | | | **Elective Course** | |
|  | | X | | | |  | | | | | Professional Know.( ) Content Know.() Gen. Know ( ) | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | | **%** |
| Mid-Term | | | | |  | | 40 |
| Quiz | | | | |  | |  |
| Homework | | | | |  | |  |
| Project | | | | |  | |  |
| Report | | | | |  | |  |
| Others (………) | | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | | 60 |
| **PREREQUIEITE(S)** | | | | | None | | | | | | | |
| **COURSE DESCRIPTION** | | | | | The purpose of teaching foreign language is to provide teaching basic rules of foreign language, enhanceing foreign language vocabulary, understending reading and listening foreign language and expressing orally or in writing. | | | | | | | |
| **COURSE OBJECTIVES** | | | | |  | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Candidate teachers reach information of social and professional life by knowing basic level a foreign language. | | | | | | | |
| **COURSE OUTCOMES** | | | | | Candidate teachers understand different social issues by reading English. Candidate teachers gain abilities of reading, writing daily life’s issues. Candidate teachers gain ability of talking about themselves. | | | | | | | |
| **TEXTBOOK** | | | | | Murphy, R. 2006; Essential Grammar In Use, Cambridge, Great Britain | | | | | | | |
| **OTHER REFERENCES** | | | | | Redston, C. 2006; Face2face Elementary Course Book, Cambridge, Great Britain | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Technique, strategies, and application at teaching Foreign Language Teaching in Primary School |
| 2 | Technique, strategies, and application at teaching Foreign Language Teaching in Primary School |
| 3 | Family and kinship relationships, emotions, Words learned with basic daily language functions such as greeting, introducing oneself, describing goods |
| 4 | Games and toys, Basic words related to colors, numbers, materials used in the class, animals, fruit, body and home furnishings |
| 5 | Housewares, city, vehicles, weather and nature |
| 6 | Examination of the achievements and appropriate activity examples |
| 7-8 | MID-TERM EXAM |
| 9 | Asking permission, asking and responding appropriately, specifying basic needs, giving simple commands, telling them they can and can not do it, |
| 10 | Talking about routine activities, activities we like and dislike about doing |
| 11 | Audiovisual and audiovisual materials |
| 12 | Audiovisual and audiovisual materials |
| 13 | Games, songs, animations |
| 14 | Games, songs, animations |
| 15-16 | FINAL EXAM |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Be able to use Turkish language suitable for rules, effectively and properly, and to communicate effectively with students. |  | **x** |  |
| 2 | Becomes a teacher who believes in principles and reforms of Atatürk, believes in democracy and the rule of law, aware of Turkish national, spiritual, moral and cultural values, and shows awareness of them in teaching profession. |  | **x** |  |
| 3 | Have pedagogical knowledge about his/her profession area, knowing contemporary teaching methods and techniques, methods of measurement and evaluation and applies them. |  | **x** |  |
| 4 | Becomes sensitive toward society, environment and human being; raising students who will be useful to society, have confidence for future, investigative, have inquiry ability and supports lifelong learning. | **x** |  |  |
| 5 | Takes responsibility individual and group works and carry out tasks effectively. | **x** |  |  |
| 6 | Provides individual and professional development by having lifelong learning awareness and learns learning to learn. | **x** |  |  |
| 7 | Makes self-assessment. | **x** |  |  |
| 8 | Reaches knowledge about her/his profession area by using a foreign language at a basic level. |  | **x** |  |
| 9 | Have knowledge about concepts, theory and applications of teaching profession, general culture and basic science. | **x** |  |  |
| 10 | Have ability of technical and pedagogical using for the purpose of information and communication technologies. |  | **x** |  |
| 11 | Makes most suitable teaching plans and applications by taking into account the developmental characteristics and individual differences of students, and subject area features and acquisitions. |  | **x** |  |
| 12 | Have information about national and international education system, structure and the historical development of the elementary teacher. |  |  | **x** |
| 13 | Have respect to national culture and universal values. |  | **x** |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**