**ESOGU Faculty of Education, Department of Elementary and Early Childhood Education, Early Childhood Education**

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| **SEMESTER** | Fall |

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| **COURSE CODE** | 171913004 | **COURSE NAME** | Early Childhood Art Education |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | **TYPE** | **LANGUAGE** |
| 5 | 3 | | 0 | 0 | | | 3 | 4 | | COMPULSORY ( X ) ELECTIVE () | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Professional Knowledge** | | **Content Knowledge** | | | **General Culture Knowledge** | | | | **Elective Course** | | |
| %50 | | %50 | | | %0 | | | | General Knowledge( ) Content Knowledge ( ) | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | 1 | 30 |
| 2nd Mid-Term | | | |  |  |
| Quiz | | | |  |  |
| Homework | | | | 1 | 20 |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | | |  | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | | | None | | | | | |
| **COURSE DESCRIPTION** | | | | | | During the course, definition and function of art, history of art education, place and importance of art education in contemporary education, being able to know and evaluate an art work, the definition and priority of creativity and art education in early childhood, children's painting and characteristics according to development stages, pre-school art education methods and techniques, materıals used ın art educatıon, art education in museum, theories and practices related to creativity and art education in early childhood will be handled. | | | | | |
| **COURSE OBJECTIVES** | | | | | | The purpose of this course is to understand the importance of art education and knowing outcomes of preschool children's in art education | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | |  | | | | | |
| **COURSE OUTCOMES** | | | | | | 1. Have knowledge about the importance of arts education.  2. Have knowledge about the art education.  3.Have knowledge about outcomes of preschool children in art education  4. Have knowledge about development steps of child drawings.  5. Choose the appropriate materials for art activities.  6. Designs art activities for children. | | | | | |
| **TEXTBOOK** | | | | | | Alakuş, A.O., Mercin, L., Ayaydın, A. ve Üstün, V. (2011). *Sanat eğitimi ve görsel sanatlar öğretimi*. (2. Baskı). Ankara: Kök Yayıncılık. | | | | | |
| **OTHER REFERENCES** | | | | | | Kılınçarslan, S. (2016). *Yaratıcı etkinliklerle görsel sanatlar eğitimi özgün konu ve tasarım örnekleriyle.* Ankara: Nobel Bilimsel Eserler.  Artut, K. (2013). *Sanat eğitimi kuramları ve yöntemleri.* (7 Baskı). Ankara: Anı Yayıncılık.  Buyurgan, S. ve Buyurgan, U. (2012). Sanat eğitimi ve öğretimi (3. bs.). Ankara: Pegem Akademi.  Abacı, O. (2010). *Okul öncesi dönem çocuklarında görsel sanat eğitimi.* İstanbul: Morpa Kültür Yayınları  Ayaydın, A. (2010). *Çoklu zeka tabanlı görsel sanatlar eğitimi*. Ankara: Gündüz Yayınları.  Özsoy, V. (2010). *Görsel sanatlar eğitimi resim iş eğitiminin tarihsel ve düşünsel temelleri.* Ankara: Gündüz Yayınları.  Buyurgan, S. ve Buyurgan, U. (2012). *Sanat eğitimi ve öğretimi* (3. Baskı). Ankara: Pegem Akademi.  Özsoy, V. ve Alakuş, A. O. (2009). *Görsel sanatlar eğitiminde özel öğretim yöntemleri* (1. Baskı). Ankara: Pegem Akademi.  Yolcu, E. (2009). *Sanat eğitimi kuramları ve yöntemleri* (2. Baskı). Ankara: Nobel Yayın Dağıtım. | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | |  | | | | | |
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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Definition and Function of Art |
| 2 | History of Art Education |
| 3 | Place and importance of art education in contemporary education |
| 4 | Being able to know and evaluate an art work |
| 5 | The Definition and Priority of Creativity and Art Education in Early Childhood |
| 6 | Children's Painting and Characteristics According to Development Stages |
| 7-8 | MID-TERM EXAM |
| 9 | Pre-school Art Education Methods and Techniques, Materıals Used In Art Educatıon |
| 10 | Pre-school Art Education Methods and Techniques, Materıals Used In Art Educatıon |
| 11 | Pre-school Art Education Methods and Techniques, Materıals Used In Art Educatıon |
| 12 | Art Education in Museum |
| 13 | Theories and Practices Related to Creativity and Art Education in Early Childhood |
| 14 | Theories and Practices Related to Creativity and Art Education in Early Childhood |
| 15-16 | FINAL EXAM |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
|  | Be able to use Turkish language suitable for rules, effectively and properly, and to communicate effectively with students. |  | X |  |
|  | Becomes a teacher who believes in principles and reforms of Atatürk, believes in democracy and the rule of law, aware of Turkish national, spiritual, moral and cultural values, and shows awareness of them in teaching profession. |  | X |  |
|  | Have pedagogical knowledge about his/her profession area, knowing contemporary teaching methods and techniques, methods of measurement and evaluation and applies them. |  | X |  |
|  | Be able to use materials, information technology and communication technology for required preschool education. | X |  |  |
|  | Recognizes the pre-school education institutions, refers to the characteristics, have knowledge about features of preschool teachers. |  |  | X |
|  | Be able to follow current national and international development about preschool education field. | X |  |  |
|  | Be able to take responsibility individually and as a member of group to solve the problems faced in practice of preschool education field. |  |  | X |
|  | Be able to have knowledge and information about the management in preschool education institutions |  |  | X |
|  | Be able to design learning envoriments support individual and collaborative according children's development and cultural characteristics. | X |  |  |
|  | Be able to collaborate with families, communities, and other individuals and to contribute to children's development and learning. | X |  |  |
|  | Be able to use multiple tools and methods of early childhood assessments to continuously monitor and document children’s progress and to guide instruction. |  |  | X |
|  | Be able to prepare an implemention training plans according children's development characteristic, interests, and needs, environmental and cultural features. | X |  |  |
|  | Be able to explain aims, principles, vision, mission, structure and functioning of Turkish education system, classroom management approaches and concepts related to education. |  |  | X |
|  | Acquire modern knowledge and practice skills about preschool education and child development. | X |  |  |
|  | Have knowledge about children’s cognitive, psycho-social, emotional, moral, language development, self-care skills, sexual development and physical properties in the preschool period. | X |  |  |
|  | Have knowledge physiological and anatomical characteristics of preschool children and can evaluate them with the characteristics of physical development. |  |  | X |
|  | Be able to prepare an implemention the different activities, such as science mathematics, music, games, art, drama, Turkish language and literacy preparation, that support pre-school education. | X |  |  |
|  | Be able to recognize children who develop differently, to understand the characteristics of these children and be able to introduce special practices to support them both at home and school. | X |  |  |
|  | Follows innovations in educational technology, applies these innovations in the classroom environment. |  |  | X |
|  | Provides individual and professional development by having lifelong learning awareness and learns learning to learn. | X |  |  |
|  | Reaches knowledge about her/his profession area by using a foreign language at a basic level. |  |  | X |
|  | Be able to recognize the general characteristics of parents who have children in the preschool period as well as the children's needs in health, nutrition, education, and be able to use basic first aid skills. |  | X |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:

**Date:**