**ESOGÜ Faculty of Education Primary Education Department (Preschool Teaching Program)**   
 **Course Informatıon Form**

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| **SEMESTER** | Autumn |

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| **COURSE CODE** |  | **COURSE NAME** | Curriculums in Preschool Education |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Labratory** | | | **Credit** | **ECTS** | | **TYPE** | | **LANGUAGE** |
| 3 | 3 | | 0 | - | | | 3 | 5 | | COMPULSORY (X ) ELECTIVE ( ) | | TURKISH |
| **COURSE CATAGORY** | | | | | | | | | | | | |
| **Professional Knowledge** | | **Content Knowledge** | | | | **General Culture Knowledge** | | | **Elective Course** | | | |
|  | | %100 | | | |  | | | General Knowledge( ) Content Knowledge (x) | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | | 1 | 30 |
| 2nd Mid-Term | | | | | |  |  |
| Quiz | | | | | |  |  |
| Homework | | | | | |  |  |
| Project | | | | | |  |  |
| Report | | | | | | 1 | 30 |
| Others (………) | | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | | 1 | 40 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | During the course, the importance, principles and elements of a curriculum, the historical development of pre-school education program in Turkey, pre-school education programs implemented in Turkey; basic features, principles, outcomes, indicators, media properties, events, and will be used in the program forms, planning (monthly training plan, daily training flow and activity plan), implementation and evaluation, applied studies within the respective class with preschool program will be handled. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | Aims of this course;  Candidate teachers aware of the importance of curriculum; recognizes the "Preschool Education Program for 0-36-Month-Children" and gets ready to implement the program. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Knows the importance of a curriculum, the principles and items. 2. Knows the development of pre-school education in Turkey. 3. Recognizes and implies the "Preschool Education Program” entirely. 4. Prepares, implements and evaluates monthly training plan, daily training plan and activity plan. | | | | | | | |
| **TEXTBOOK** | | | | | Çelik, N, Daşcan, Ö., (2017). *Okul öncesi eğitimi programı ve etkinlik kitabı.* Ankara: Anı Yayıncılık.  Milli Eğitim Bakanlığı. (2013). *Okul Öncesi Eğitim Programı.* Ankara: MEB.  . | | | | | | | |
| **OTHER REFERENCES** | | | | | Diken, H. İ. (2010). *Erken çocukluk eğitimi*. Ankara: Pegem Akademi Yayınları.San -Bayhan, P., Artan, İ. (2004). *Çocuk gelişimi ve eğitimi.* İstanbul, Morpa | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The importance of the curriculum, principles and elements |
| 2 | Historical development of preschool education program in Turkey |
| 3 | "Preschool Education Program": Basic features, principles, indicators, |
| 4 | "Preschool Education Program": Environmental characteristics, activities |
| 5 | "Preschool Education": Forms, planning (monthly training plan, daily training plan and activity plan) |
| 6 | School observation |
| 7-8 | MID TERM |
| 9 | School observation |
| 10 | Preparation, implementation and evaluation of monthly training plan, daily training plan and activity plan |
| 11 | Preparation, implementation and evaluation of monthly training plan, daily training plan and activity plan |
| 12 | Preparation, implementation and evaluation of monthly training plan, daily training plan and activity plan |
| 13 | Sharing the results of observation and practice in the classroom |
| 14 | Sharing the results of observation and practice in the classroom |
| 15,16 | FINAL EXAM |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
|  | Be able to use Turkish language suitable for rules, effectively and properly, and to communicate effectively with students. |  | X |  |
|  | Becomes a teacher who believes in principles and reforms of Atatürk, believes in democracy and the rule of law, aware of Turkish national, spiritual, moral and cultural values, and shows awareness of them in teaching profession. |  |  | X |
|  | Have pedagogical knowledge about his/her profession area, knowing contemporary teaching methods and techniques, methods of measurement and evaluation and applies them. | X |  |  |
|  | Be able to use materials, information technology and communication technology for required preschool education . | X |  |  |
|  | Recognizes the pre-school education institutions, refers to the characteristics, have knowledge about features of preschool teachers. | X |  |  |
|  | Be able to follow current national and international development about preschool education field. | X |  |  |
|  | Be able to take responsibility individually and as a member of group to solve the problems faced in practice of preschool education field. | X |  |  |
|  | Be able to have knowledge and information about the management in preschool education institutions |  | X |  |
|  | Be able to design learning envoriments support individual and collaborative according children's development and cultural characteristics. | X |  |  |
|  | Be able to collaborate with families, communities, and other individuals and to contribute to children's development and learning. | X |  |  |
|  | Be able to use multiple tools and methods of early childhood assessments to continuously monitor and document children’s progress and to guide instruction. | X |  |  |
|  | Be able to prepare an implemention training plans according children's development characteristic , interests, needs, environmental and cultural features. | X |  |  |
|  | Be able to to explain aims, principles, vision, mission, structure and functioning of Turkish education system, classroom management approaches and concepts related to education. | X |  |  |
|  | Acquire modern knowledge and practice skills about preschool education and child development. | X |  |  |
|  | Have knowledge about children’s cognitive, psycho-social, emotional, moral , language development, self-care skills, sexual development and physical properties in the preschool period. |  | X |  |
|  | Have knowledge physiological and anatomical characteristics of preschool children and can evaluate them with the characteristics of physical development. |  | X |  |
|  | Be able to prepare an implemention the different activities, such as science mathematics, music, games, art, drama, Turkish language and literacy preparation, that support pre-school education. | X |  |  |
|  | Be able to recognize children who develop differently, to understand the characteristics of these children and be able to introduce special practices to support them both at home and school. |  | X |  |
|  | Follows innovations in educational technology, applies these innovations in the classroom environment. | X |  |  |
|  | Provides individual and professional development by having lifelong learning awareness and learns learning to learn. | X |  |  |
|  | Reaches knowledge about her/his profession area by using a foreign language at a basic level. | X |  |  |
|  | Be able to recognize the general characteristics of parents who have children in the preschool period as well as the children's needs in health, nutrition, education, and be able to use basic first aid skills. |  |  | X |
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**Instructor(s):** Assistant Prof. Dr. D. Neslihan BAY **Signature**:

**Date:**