**ESOGU Faculty of Education, Department of Elementary and Early Childhood Education, Early Childhood Education**

|  |  |
| --- | --- |
| **SEMESTER** | SPRING |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 171914013 | **COURSE NAME** | Education of Hospitalized Children |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Labratory** | | | **Credit** | **ECTS** | | **TYPE** | | **LANGUAGE** |
| IV | 2 | | 0 | 0 | | | 2 | 4 | | COMPULSORY ( )  ELECTIVE (X) | | TURKISH |
| **COURSE CATEGORY** | | | | | | | | | | | | |
| **Professional Knowledge** | | **Content Knowledge** | | | | **General Culture Knowledge** | | | **Elective Course** | | | |
|  | | %100 | | | |  | | | General Knowledge ( )  Content Knowledge (X) | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | | 1 | 30 |
| 2nd Mid-Term | | | | | |  |  |
| Quiz | | | | | |  |  |
| Homework | | | | | |  | 30 |
| Project | | | | | |  |  |
| Report | | | | | |  |  |
| Others (………) | | | | | |  |  |
| **FINAL EXAM** | | | | | Homework- Project | | | | | | 1 | 40 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | According to the age groups of children in hospital, developmental characteristics, interests and needs, mental states; Hospital staff, interaction between child and family; Prepare the hospital for preliminary training, diagnosis, treatment and operation; Preparing and implementing an activity plan of game, music, art, drama, mathematics, story etc. for children in hospital; Interaction between hospital schools and children with fatal illness, families and staff. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | The purpose of this course is to teach basic strategies and methods that they can use for teaching the primary mathematics topics to pre-service teachers. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | To comprehend the knowledge and skills necessary for the education of hospitalized children | | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Students shall know the developmental characteristics of hospitalized children according to age groups. 2. Students shall now the psychological needs of children in hospital. 3. Students shall allow the interactions between hospital straff, child, and the family 4. Students shall support the process of preparing the child for treatment or operation. 5. Students shall prepare and implement an activity plan for game, music, art, drama, mathematics, story, etc. for children in hospital. | | | | | | | |
| **TEXTBOOK** | | | | | Santrock, J. W. (2015). Yaşam boyu gelişim: gelişim psikolojisi. İstanbul: Nobel Akademik Yayıncılık. | | | | | | | |
| **OTHER REFERENCES** | | | | | Baltaş, A., (2008). Sağlık Psikolojisi. İstanbul: Remzi Kitabevi.  Herman, J. L. (2007). Travma ve İyileşme. İstanbul: Literatür Yayıncılık. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer and data show | | | | | | | |

|  |  |
| --- | --- |
| **Course Syllabus** | |
| **Week** | **Topıcs** |
| 1 | Introduction to the education of hospitalized children |
| 2 | Developmental characteristics of hospitalized children according to age groups |
| 3 | Psychological needs, mental states of children in hospital |
| 4 | The child's disease diagnosis process |
| 5 | Preparing the child for staying in hospital and treatment |
| 6 | Preparing the child for operation |
| 7 | Needs after surgery |
| 8 | Children ith fatal diesease |
| 9 | Interaction between hospital staff, child, and family |
| 10 | For children in hospital preparing an event plans of game, music, art, drama, mathematics, story etc. |
| 11 | For children in hospital preparing an event plans of game, music, art, drama, mathematics, story etc. |
| 12 | For children in hospital preparing an event plans of game, music, art, drama, mathematics, story etc. |
| 13 | Hospital schools |
| 14 | Overview of the course |
| 15,16 | FINAL EXAM |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
|  | Be able to use Turkish language suitable for rules, effectively and properly, and to communicate effectively with students. |  | X |  |
|  | Becomes a teacher who believes in principles and reforms of Atatürk, believes in democracy and the rule of law, aware of Turkish national, spiritual, moral and cultural values, and shows awareness of them in teaching profession. |  |  | X |
|  | Have pedagogical knowledge about his/her profession area, knowing contemporary teaching methods and techniques, methods of measurement and evaluation and applies them. | X |  |  |
|  | Be able to use materials, information technology and communication technology for required preschool education . | X |  |  |
|  | Recognizes the pre-school education institutions, refers to the characteristics, have knowledge about features of preschool teachers. |  | X |  |
|  | Be able to follow current national and international development about preschool education field. | X |  |  |
|  | Be able to take responsibility individually and as a member of group to solve the problems faced in practice of preschool education field. |  |  | X |
|  | Be able to have knowledge and information about the management in preschool education institutions | X |  |  |
|  | Be able to design learning envoriments support individual and collaborative according children's development and cultural characteristics. |  |  | X |
|  | Be able to collaborate with families, communities, and other individuals and to contribute to children's development and learning. |  | X |  |
|  | Be able to use multiple tools and methods of early childhood assessments to continuously monitor and document children’s progress and to guide instruction. | X |  |  |
|  | Be able to prepare an implemention training plans according children's development characteristic, interests, and needs, environmental and cultural features. | X |  |  |
|  | Be able to explain aims, principles, vision, mission, structure and functioning of Turkish education system, classroom management approaches and concepts related to education. | X |  |  |
|  | Acquire modern knowledge and practice skills about preschool education and child development. |  |  | X |
|  | Have knowledge about children’s cognitive, psycho-social, emotional, moral, language development, self-care skills, sexual development and physical properties in the preschool period. | X |  |  |
|  | Have knowledge physiological and anatomical characteristics of preschool children and can evaluate them with the characteristics of physical development. | X |  |  |
|  | Be able to prepare an implemention the different activities, such as science mathematics, music, games, art, drama, Turkish language and literacy preparation, that support pre-school education. |  |  | X |
|  | Be able to recognize children who develop differently, to understand the characteristics of these children and be able to introduce special practices to support them both at home and school. | X |  |  |
|  | Follows innovations in educational technology, applies these innovations in the classroom environment. |  |  | X |
|  | Provides individual and professional development by having lifelong learning awareness and learns learning to learn. | X |  |  |
|  | Reaches knowledge about her/his profession area by using a foreign language at a basic level. |  | X |  |
|  | Be able to recognize the general characteristics of parents who have children in the preschool period as well as the children's needs in health, nutrition, education, and be able to use basic first aid skills. | X |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor (s):**

**Signature**:  **Date:**