**ESOGU Primary Education Department** (Primary School Teaching) **COURSE INFORMATION FORM**

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| **SEMESTER** | Spring |

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| **COURSE CODE** | 171412159 | **COURSE NAME** | Turkish History and Culture |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | |  | | | | |
| **Theory** | | **Practice** | **Labratory** | | | **Credit** | **ECTS** | **TYPE OF COURSE** | | **LANGUAGE OF COURSE** |
| 2 | 2 | | 0 | 0 | | | 2 | 4 | COMPULSORY (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **Professional Knowledge** | | **Content Knowledge** | | | **General Knowledge** | | | | | | **Elective Course** |
|  | | X | | |  | | | | | | Professional Know.( ) Content Know.() Gen. Know ( ) |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| Mid-Term | | | | 1 | 40 |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | |  |  |
| Report | | | |  |  |
| Others (………) | | | |  |  |
| **FINAL EXAM** | | | | | |  | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | | This course has no preliminary condition. | | | | | |
| **COURSE DESCRIPTION** | | | | | | Turkish communities and states which have experienced in previous periods, the modern Turkish, state management, law, military, social structure, family, economy, religion, language, education, science, art, literature, music in the Turkish communities. | | | | | |
| **COURSE OBJECTIVES** | | | | | | The purpose of this course is to teach Turkish communities and states in history to teacher candidate and to prove information about notable features of the various aspects of Turkish society. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | Through this course, prospective teachers know the historical concepts in Turkish history and act with historical consciousness in the future profession. | | | | | |
| **COURSE OUTCOMES** | | | | | | to have information about Turkish communities and states which have experienced in previous periods.  to review the management structure of the Turkish states  to discuss situation of science and education in Turkish communities  to explain the structure of the military and social life of Turkish communities by comparing today.  to know basic literature, art, painting, musical works which have important place in Turkish history. | | | | | |
| **TEXTBOOK** | | | | | | Öztürk, C. (2011). Turkish History and Culture (4th Ed.). Ankara: Pegem Academy Publications | | | | | |
| OTHER REFERENCES | | | | | | Merey, Z. (2009). *Turkish History and Culture* Ankara:Birleşik Publications.  *Şahin, M. (2010). Turkish History and Culture (6th Ed.). Ankara: Okutman Publications.* | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | |  | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Turkish States that were established before Islam |
| 2 | The first Muslim Turkish States |
| 3 | First Turkish States that were established in Anatolia |
| 4 | The Ottoman Empire (Foundation Period and Ascension Period) |
| 5 | The Ottoman Empire (Stagnation Period -Decline Period and Disintegration Period) |
| 6 | The Turkish Republic |
| 7-8 | MID-TERM EXAM |
| 9 | Contemporary Turkish States and Communities |
| 10 | Management in Turkish States |
| 11 | Law-Army-Economy in Turkish States |
| 12 | Social Life-Family-Religion in Turkish States |
| 13 | Science and Education in Turkish States |
| 14 | Literature-Art and Music in Turkish States |
| 15-16 | FINAL EXAM |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Be able to use Turkish language suitable for rules, effectively and properly, and to communicate effectively with students. |  | **x** |  |
| 2 | Becomes a teacher who believes in principles and reforms of Atatürk, believes in democracy and the rule of law, aware of Turkish national, spiritual, moral and cultural values, and shows awareness of them in teaching profession. | **x** |  |  |
| 3 | Have pedagogical knowledge about his/her profession area, knowing contemporary teaching methods and techniques, methods of measurement and evaluation and applies them. |  | **x** |  |
| 4 | Becomes sensitive toward society, environment and human being; raising students who will be useful to society, have confidence for future, investigative, have inquiry ability and supports lifelong learning. | **x** |  |  |
| 5 | Takes responsibility individual and group works and carry out tasks effectively. | **x** |  |  |
| 6 | Provides individual and professional development by having lifelong learning awareness and learns learning to learn. | **x** |  |  |
| 7 | Makes self assessment. | **x** |  |  |
| 8 | Reaches knowledge about her/his profession area by using a foreign language at a basic level. |  |  | **x** |
| 9 | Have knowledge about concepts, theory and applications of teaching profession, general culture and basic science. | **x** |  |  |
| 10 | Have ability of technical and pedagogical using for the purpose of information and communication technologies. |  |  | **x** |
| 11 | Makes most suitable teaching plans and applications by taking into account the developmental characteristics and individual differences of students, and subject area features and acquisitions. | **x** |  |  |
| 12 | Have information about national and international education system, structure and the historical development of the elementary teacher. | **x** |  |  |
| 13 | Have respect to national culture and universal values. | **x** |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assoc. Prof. Dr. Hüseyin Anılan  **Signature: Date:**